



# The Beacon

Western Region PTA®

New York State Congress of Parents and Teachers, Inc.  
-Branch of the National-

September 2008

## *A Message from the Region Director*

Welcome back to school for the 2008-2009 calendar year. The hustle and bustle of gathering last minute school supplies, setting up school lunch accounts, medical history updates, and so on has been in full swing.

By now, with regard to PTA, you should have the following items in place: your calendar, your budget, your officers, your membership cards, and confirming your number count on the website. You should have received your back to school kit, resource manual, and New York State publications. You have also received a kit from National PTA called a "Flu Buster's Kit". We encourage all adults and children to follow up with their health care provider regarding the flu vaccine. If you have any questions regarding this kit, please e-mail me at [region-director@westernregion.org](mailto:region-director@westernregion.org).

All units will have to file a 990 form starting this year. The deadline is November 15<sup>th</sup>. I have assigned a board member to act as a resource for you with any questions on this matter. Her name is Donette Darrow and she is extremely worthy of this role because this is her profession. You can reach her at [990expert@westernregionpta.org](mailto:990expert@westernregionpta.org).

Please remember **2 signatures on every check from your PTA account.** (You may have up to 4 signers.)

I encourage all unit officers and members to browse through the PTA web sites: national ([pta.org](http://pta.org)), state ([nyspta.org](http://nyspta.org)), and region ([westernregionpta.org](http://westernregionpta.org)). You may have noticed the national web site has a new look; the state site will unveil their new look in November. Along with the new appearance, there is a more user friendly approach. Additionally, I would like to introduce a new network site promoted by National PTA

called "Just Between Friends". This is a resource and networking site for the exclusive use of PTA members. Its purpose is to facilitate networking among members and keep you informed on important deadlines. It also offers monetary benefits back to the units. To join, e-mail Julia Sheffler at [jfsheffler@verizon.net](mailto:jfsheffler@verizon.net).

Here are some important upcoming dates to remember:

October 16, 2008: President's and Principal's Dinner.  
Register by October 10, 2008.

October 29, 2008: Pre-Convention Workshop: Cleve Hill School Campus

November 7-9: NYS PTA Convention in Rochester  
Early bird deadline September 29<sup>th</sup>  
Registration deadline October 15<sup>th</sup>.

I look forward to meeting with all of you during the 2008-2009 PTA year.

**Maria Eagen**  
**Region Director**  
**Western Region PTA**



## MEMBERSHIP

It's back to school and back to PTA time!

September is designated as National PTA Membership Month. Membership drives are underway in all of our units. Early signs suggest many units are well on their way to passing last year's membership numbers.

My name is Patty Frazier and it is a pleasure to be serving as the Western Region Membership Chairperson. I am the mother of three children who attend Williamsville South High School. In June, I completed my term as president of the Williamsville PTSA Council.

Last year's WR Membership Chair, Kelly Stephenson, did an awesome job. She has accepted the position of State Membership Chair. I hope together we can build on the great

work that she did for our region. As State Chair, Kelly has issued a membership challenge to all regions. Our challenge is to have a larger increase in membership than the Westchester-East Putnam Region. One opportunity for all units to contribute to the success of this challenge is to achieve the High Five Award. By increasing your membership by five members over last year's membership, your unit will be awarded a High Five certificate and we will surely attain our goal.

Along with your membership cards, each unit received a copy of the NYS PTA Resource Guide Section for Unit Membership Chairs. This packet has all the information you will need to have a successful membership drive. It also provides many ideas to help keep your membership growing through the course of the year.

Starting Monday, September 22, each unit president and membership chair will be receiving my "Membership Memo" by e-mail. Each week I will offer suggestions and reminders for a smooth membership year. In turn, please keep me informed of your progress.

If you are not receiving my e-mails, contact me by phone at 716-634-4340, by email at [pattyfrazierpta@msn.com](mailto:pattyfrazierpta@msn.com), or by clicking on Membership at the Western Region website.

**Patty Frazier**  
Membership Chair, Western Region PTA



## *PTA advocates for all children*

*(Some children that are often invisible and forgotten are those who know or will discover that they are gay or lesbian. This year we will run a series of articles by gay or lesbian parents, the parents of gay and lesbian youth, and the children themselves. This is a subject that may be difficult for many of us, but, if we truly intend to live up to our mission, we must face it. This letter from Linda Drajem, a member of PFLAG—Parents & Families of Lesbians and Gays—is the first in our series. Dr. Linda Drajem taught high school in the Buffalo Public Schools for 25 years. In 2001 she received her Ph.D. in American Studies from SUNY Buffalo. Her research interests include issues affecting urban education, especially the cultural dissonance between white teachers and black and Latino students. Ed.)*

Regrets are wasteful, so I am told. As a mother of an adult gay son, I have many. One of the biggest regrets is that his dad and I did not help him better when he was a teenager, struggling with issues of coming out in a strict Catholic school, in a conservative neighborhood, in a close but conservative Catholic family. In the early 80s homosexuality was not discussed in our world, except with jokes. How he must have suffered! He does not talk of it now, but I know it must have been so very difficult.

I wish there had been a Gay/Straight Alliance at his school, so even if we were not helpful, at least some caring teachers might have been more positive. When he did finally come out to us in his twenties, and to his grandparents, his aunt, his cousin, everyone was very accepting and very loving. But he suffered with his secret for many years.

Now he is a married father of two. His partner and he had a commitment ceremony 7 years ago. They have adopted two beautiful children: a little girl who turns five this summer, and a little boy who turned three in September. I wish I could say that life is easy for him now. He has chosen to live across the country in Seattle, a cosmopolitan city, very accepting of gay families. His family has a fine network of friends, both gay and straight. They belong to Rainbow Families, a group that supports other gay families, so that their children see other families like theirs. Still, he is far from home and it is difficult to keep tight those important family connections. Their family has great community support but it would be wonderful to have grandparents, aunts, uncles, cousins more involved. The challenges of raising children adopted from troubled families presents many problems. In my admittedly old-fashioned thinking, I believe an extended family could give my son's little family additional support.

As my grandchildren grow older I see more difficulties ahead with school on the horizon. I know my son and my son-in-law are loving, intelligent parents, but that still does not prevent pejorative words and actions from others. As an educator myself, I know how cruel children can be, especially if the models at home are less than sensitive. My fervent desire is that all parents might promote tolerance and kindness in their children and that parents and teachers would join forces to prevent bullying and name-calling so that all children can grow up safe. Who knows if a good friend or a teacher is gay? Who knows if members of their families are gay? Raising consciousness by reading, discussing, listening to others who have lived these issues would help immensely. I believe it would be extremely valuable to have PFLAG representatives speak to PTA and teacher groups. The Buffalo/Niagara branch of PFLAG looks forward to those dialogues.

### **Linda Drajem**

*If your school is interested in facilitating establishment of a gay/straight alliance or is interested in PFLAF or other programs, contact Gay Lesbian Youth Services Director Marvin Henschbarger at 855-0221.*

## Western Region PTA Calendar 2008—2009

### 2008

#### October

Thu	16	Presidents and Principals Dinner
Mon	20	EARLY BIRD MEMBERSHIPS DUE
Wed	29	6:30 pm Pre-Convention Workshop 7 pm Board Meeting

#### November

Sat	1	FIRST MEMBERSHIPS PMNTS DUE
Fri - Sun	7 - 9	NYS PTA Convention: Rochester

#### December

Thu	11	7 pm Board Meeting/ Winter Gathering
Wed	17	Reflections Drop Off

### 2009

#### January

Fri	16	Deadline: Jenkins Scholarship to NYS
Tue	20	Board Meeting

#### February

Wed	11	Founders Day Celebration
Sat	28	Deadline: Youth Humanitarian Award to NYS

#### March

Mon	9	7 pm Board Meeting
Sat	14	Jenkins Scholarship interviews
Tue	31	LAST MEMBERSHIP PMNTS DUE

#### April

Fri	24	7 pm Reflections Reception
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#### May

Friday	1	Deadline: Newsletter, Spotlight on Youth, Ruth Huber Awards
Wed	6	7 pm Board Meeting
Wed	20	Spring Conference

#### June

Thu	11	7 pm Board Meeting/Picnic
Mon	15	Annual Officers Contact Information due
Mon	15	Presidents Meeting
Fri - Mon	26 - 29	National PTA Convention: Florida

#### August

Tue	18	7 pm Summer Leadership Conference
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Western Region  
**PTA**<sup>®</sup>

## *The Benefits of Membership*

Because of the size of our organization, National PTA is able to partner with businesses and negotiate special discounts, fundraising opportunities, and other valuable benefits exclusively for PTA members. When you make purchases from these companies, not only will you receive a discount, but National PTA will also receive a percentage of royalties from the sale.

PTA is working diligently to establish relationships with additional Member Benefit Providers to provide you with even more exclusive benefits in other categories. When you see this Proud Member Benefits logo, you'll know the company has established a relationship with National PTA to provide special services or discounts exclusively for PTA members.

For more information go to

[http://www.pta.org/  
member\\_benefit\\_providers.asp](http://www.pta.org/member_benefit_providers.asp)



### **PTA WEBSITES**

<http://westernregionpta.org/>  
<http://www.nyspta.org/>  
<http://www.pta.org/>

One of the scariest words for any PTA Unit is

# BYLAWS!

It's really not that bad. Every unit should have an idea of when their bylaws expire. At the beginning of the school year, check the expiration date on the front page of the current bylaws.

The updating process is simple. A blank bylaws pattern and instructions should arrive at the unit president's address about six months before the expiration date. Your unit needs to set up a bylaws committee to review the existing bylaws and suggest any changes that are needed, such as changing the dues or allowing for co-presidency. Have the committee present the proposed changes at a regular meeting. Discuss the changes and vote on the new bylaws at the following meeting. The toughest part is making the copies (7 copies are required).



As Western Region PTA Bylaws Chair,

I am available by email or phone to help you with any questions you may have. I will answer right away if I know the answer or find someone who can get me the answer for you. You can reach me at [kwhitelaw@aol.com](mailto:kwhitelaw@aol.com) or 836-0101.

Now, doesn't that sound easy? Almost makes you wish your bylaws were due soon.

**Karen Whitelaw**  
Western Region Bylaws Chair



## MediAlert Offers Discounted Memberships

The MediAlert Foundation is offering special discounted memberships for PTA members in the MediAlert Kid Smart@program through [www.medialert.org/pta](http://www.medialert.org/pta). You can also access this program by calling 1-800-754-5416.

According to Mary Ward, NYS PTA Health and Wellness Chair writing in the *New York Parent Teacher*, September 2008, "MediAlert's goal is to ensure that every child with a special need or chronic condition has a personal health plan that includes, as a first step, a system for making medical information readily available in an emergency—yet keeping it secure and private in times when it is not needed."

## National PTA Back-to-School Webcast...Sign up now (and send a question)!

The back-to-school season is an exciting time for parents and their children. It's also a time when parents have a lot of questions and concerns about a range of subjects from new clothes to children's apprehensions about a new school.

To address these concerns, PTA is offering a webcast for parents and families with tips and advice. Featured will be Jan Harp Domene, PTA national president, Chuck Saylor, president-elect, and Byron Garrett, CEO of national. Any parent can send in questions to be answered on the webcast.

You can submit your questions by email to [forum@pta.org](mailto:forum@pta.org) or post a video question on the PTA YouTube channel. You can view the webcast through a link at National PTA's website [pta.org](http://pta.org).

## Important News for Presidents and Treasurers: FORM 990 DUE

November 15 is the deadline for filing with the IRS the REQUIRED FORM 990. Failure to file puts your tax exempt status in jeopardy.

If your GROSS proceeds are less than \$25,000, you may file form 990N (e-postcard). Go to the IRS website and link to Urban Institute.

If your gross proceeds are \$25,000-\$100,000, you may file form 990EZ. Just remember to attach a 990 Schedule A to it before filing.

If your gross proceeds are over \$100,000, you will need to file a 990 plus all required schedules.

Gross proceeds means ALL money received by your PTA. For example, you have a candy sale and collect \$9,000, but you owe the candy company \$3,000. Your gross proceeds will be the \$9,000, not what you have left to spend on your programs.

If you have any questions, please contact me at 308-3595 or 990expert@westernregionpta.org.

**Donette Darrow**  
Western Region Board

Western Region  
**PTA**<sup>®</sup>

(Reprinted from *New York Parent Teacher* September 2008.)

## It's Time for Membership!

Welcome back to school! This is a busy time for PTA membership, and I am excited to introduce the 2008-2009 membership theme -"Give Your PTA a High Five!"

We are asking each PTA in the state to add five members over last year's membership number. If each unit does that, then we will meet our state goal of 361,831 members!

Besides parents, teachers, and students, encourage school board members, district administrators, and community members to join. PTA membership is vital to the success we have in promoting the education, safety, and welfare of all children and youth.

So spread the news...and ask people to support the PTA with the purchase of a membership. You may be surprised at how easy it is to make your goal!

**Kelly Stephenson**  
NYS PTA Membership Chair

## CALL TO CONVENTION

Delegates from units, councils, and regions are invited to attend:

**THE 112TH ANNUAL CONVENTION**  
of the New York State Congress of Parents and Teachers, Inc.

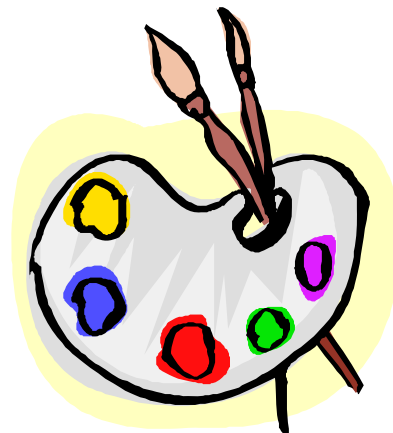
November 7-9, 2008  
Rochester Riverside Convention Center  
Rochester, New York

# WOW!

## 2008-2009 National PTA Reflections Program:

### “Wow!”

“Wow!” it is that time of year again! Time for our National PTA Reflections program. This year’s theme is “Wow!” Think of all the amazing entries are students can create with this year’s current theme, WOW! Students are encouraged to submit an entry based on the current year’s theme. Entries can be submitted in the following categories; Literature, Visual Arts, Musical Composition, Dance Choreography, Film Production, and Photography. Please check the New York State PTA web site at [nyspta.org](http://nyspta.org) for a complete listing of all the rules.



I am thrilled to once again be your Western Region PTA Reflections chair and would be happy to help you set up a Reflections program at your school. Please feel free to call me with any questions at 824-0479. I look forward to hearing from you!

Please make note of important deadlines: Programs should run through the month of October – beginning of November. All entries to be submitted to Western Region PTA need to be delivered on December 3, 2008 during the hours of 10am-2pm or 4pm-8pm. Drop off will once again be at the old Greenacres School, located at 205 Yorkshire, Tonawanda, NY 14150.

This year’s Reflection reception will be held on Thursday, April 23, 2009 @ 7PM, at Winchester Elementary School. More info on the reception will follow.

I am anticipating a great program! Please encourage all students to be creative and have fun!

**Diane DeJoseph**  
Reflections Chair, Western Region PTA

### Reflections Calendar

October—mid November 2008—Run your Reflections program

December 3, 2008 Monday—Deliver your entries to Greenacres School 10am-2pm or 4pm-8pm

April 23, 2009 Thursday—Reception @ Winchester Elementary School 7pm

## COMING SOON: FLU SEASON

*(Vaccination against influenza is available every year. Based on what strains are prevalent in those countries whose flu season precedes ours, vaccines are developed each year that give immunity to several germs. The flu that turns out to be causing illness in a community is not always among those that the vaccine addressed. Nevertheless, if you routinely come into contact with people who are ill with flu, vaccination does offer some protection. Hand washing and covering coughs and sneezes continue to be low tech ways to prevent many communicable diseases. Ed.)*

There are two types of vaccines against influenza also known as The Flu.

**The "flu shot"**— an inactivated vaccine (containing killed virus) that is given with a needle, usually in the arm. The flu shot is approved for use in people older than 6 months, including healthy people and people with chronic medical conditions.

**The nasal-spray flu vaccine** — a vaccine made with live, weakened flu viruses that do not cause the flu (sometimes called LAIV for "live attenuated influenza vaccine" or FluMist®). LAIV (FluMist®) is approved for use in healthy people 2-49 years of age who are not pregnant.

Each vaccine contains three influenza viruses—one A (H3N2) virus, one A (H1N1) virus, and one B virus. The viruses in the vaccine change each year based on international surveillance and scientists' estimations about which types and strains of viruses will circulate in a given year. About 2 weeks after vaccination, antibodies that provide protection against influenza virus infection develop in the body.

Yearly flu vaccination should begin in September or as soon as vaccine is available and continue throughout the influenza season, into December, January, and beyond. This is because the timing and duration of influenza seasons vary. While influenza outbreaks can happen as early as October, influenza activity peaks in January or later.

### People who should get vaccinated:

Children aged 6 months up to their 19th birthday, pregnant women, people 50 years of age and older, people of any age with certain chronic medical conditions, people who live in nursing homes and other long-term care facilities, people who live with or care for those at high risk for complications from flu, including: health care workers, household contacts of persons at high risk for complications from the flu, household contacts and out of home

caregivers of children less than 6 months of age (these children are too young to be vaccinated), **In general**, anyone who wants to reduce their chances of getting the flu can get vaccinated.

### People who should NOT be vaccinated:

There are some people who should not be vaccinated without first consulting a physician. These include: People who have a severe allergy to chicken eggs, people who have had a severe reaction to an influenza vaccination, people who developed Guillian-Barre syndrome within 6 weeks of getting an influenza vaccine, children less than 6 months of age (influenza vaccine is not approved for this age group), and people who have a moderate-to-severe illness with a fever, who should wait until they recover to get vaccinated.

### Vaccine effectiveness:

The ability of flu vaccine to protect a person depends on the age and health status of the person getting the vaccine, and the similarity or "match" between the virus strains in the vaccine and those in circulation. Testing has shown that both the flu shot and the nasal-spray vaccine are effective at preventing the flu.

### Vaccine side effects-what to expect:

**The flu shot:** The viruses in the flu shot are killed (inactivated), so you cannot get the flu from a flu shot. Some minor side effects that could occur are: soreness, redness, or swelling where the shot was given, fever (low grade aches).

If these problems occur, they begin soon after the shot and usually last 1 to 2 days. Almost all people who receive influenza vaccine have no serious problems from it. However, on rare occasions, flu vaccination can cause serious problems, such as severe allergic reactions.

**LAIV (FluMist®):** The viruses in the nasal-spray vaccine are weakened and do not cause severe symptoms often associated with influenza illness.

**In children:** side effects from LAIV (FluMist®) can include: runny nose, wheezing, headache, vomiting, muscle aches, fever

**In adults:** side effects from LAIV (FluMist®) can include: runny nose, headache, sore throat, cough

**The single best way to protect against the flu is to get vaccinated each year.**

**[cdc.gov/FLU/protect/keyfacts](http://cdc.gov/FLU/protect/keyfacts).**

## ***Back to School for Parents of Children with Special Needs***

*(Parents of children classified as having special needs have lots to deal with as the new school year begins. The following excerpt from the New York Parent Teacher, volume 40, issue 1, page 5, should help your family have a smooth start.)*

....a few things that we have learned to help you to prepare:

1. If you are just starting out and need to learn the basics, there are a lot of websites that offer valuable information on learning your rights, role, and responsibilities as a parent. I will offer a couple of them here to help you get started. However, I would strongly suggest that you seek out your local parent center or Special Education PTA to see what training is offered. If you don't have a SEPTA, ask about starting one. See [www.nyspta.org](http://www.nyspta.org), look for the Special Education Parent Manual; [www.wrightslaw.com](http://www.wrightslaw.com), look for special education basics; and [www.vesid.nysed.gov](http://www.vesid.nysed.gov) and look for Parent Manual.
2. Connect and partner with your child's teacher. I cannot stress this enough. Seek out the teacher that is responsible for coordinating your child's Individual Education Plan (IEP). Introduce yourself as early in the school year as possible and engage in regular dialogue with him or her. Share your ideas and resources.
3. Be an active member of your child's educational team. Remember you are a critical member of the educational

team. You bring knowledge of your child that no one else has, such as his or her individual strengths, and together with your child, hope and dreams for the future. Be direct, ask questions, listen, and seek other people's advice, especially other parents. Be willing to be flexible but never compromise when it comes to your child's rights or what you believe is in your child's best interests. Your child is protected under the Individuals with Disabilities Education Act (IDEA), which offers protections and substantial rights. In order to be best informed about the continuum of special education services, transition issues, and dispute resolution, check out the websites noted above.

4. For those of you who suspect that your child has mental health challenges, you may be able to access Child and Family Clinic Plus in your area to help with screening your child, see <http://www.omh.state.ny.us/omhweb/clinicplus/html/cpeducationalmaterialsolder.html>. This valuable service can help to assess whether you may need to access counseling services or other supports to help your child's adjustment to school.

...I would like to wish you the best for the upcoming school year. I hope that these resources are helpful. Your feedback is always welcome. Should you have questions or seek additional resources, please contact me at [specialeducation@nyspta.org](mailto:specialeducation@nyspta.org).

**Max Donatelli**

## Bullying, Resilience, and Diversity

You hear about people who adopt abused dogs. It seems that some dogs don't become vicious no matter how much you kick them and that when they are loved and treated well, they give back what they get. There must be dogs that bite no matter how well or badly they are treated but we don't hear much about them.

We hear about some of the kids that are abused because they sometimes shoot up the school. We often hear that those kids were bullied by their peers. (The adults around them never admit that they teased them or permitted others to do so.)

My son missed some school in 7th grade and it turned out he was being bullied. The perp was torturing him for being smart, then wanting to copy his homework. Go figure. The guidance counselor's solution was for the victim to tutor the bully and this worked.

The chance to solve the problem does not arise if an adult does not do his duty and notice. After about 12, the requirement to not rat out other kids prevents most children from coming to us or to other authorities when they know about bullying. It is up to parents and teachers to notice something is wrong, talk about the issues, and establish zero tolerance policies.

Part of the problem with addressing bullying is a tendency among students, parents, administrators, and teachers is to blame the victim. Kids who are different, annoying, or immature often appear to be asking for abuse.

Children who are or are perceived as gay tend to be bullied more than others. In fact calling someone one of the nasty epithets for homosexual is a favorite in the bully's arsenal. Bullies have decided that if the victim is called gay, the bully is authorized to take action. Kids who are gay suffer greatly in high school, whether they are the direct victims of bullying or simply witnesses to it. Some even join the attack on their gay classmates as a way of avoiding their own issues.

Junior high, high school, these are times of intense pressure and emotion for all kids. The majority of them are resilient enough to survive and become healthy adults, no matter what behavior the parents and teachers model. There are some kids however that are not able to role with the punches and they hurt themselves or others. The adults touching the lives of children need to provide a model of tolerance and openness. We need to show kids by our own actions that we value every person for his intrinsic worth and that we value the diversity of our society.

The mission of PTA is advocacy for all children. We must show our kids that we really mean it. All means all.

**Anne Ehrlich**  
Western Region Newsletter Editor

*(If you have stories of how your units and councils have advocated for our children or how we could do better, we urge you to share your experiences with the PTA community in the pages of The Beacon. Contact me at [annehrlich@yahoo.com](mailto:annehrlich@yahoo.com) or call, text, leave a message at 716-961-8986.*



## What is Western Region PTA?

New York State PTA divides the state into 16 regions. Western Region PTA (WRPTA) covers most of Erie County as well as Genesee and Wyoming Counties. The membership of Western Region PTA is composed of all members of the units and councils in the region. They are represented by delegates, who vote for officers at Spring Conference, the region's annual meeting. Most of the business of WRPTA is conducted by the Board, made up of the elected officers, assistant directors, committee chairs, past president, council presidents, and others as listed in the region bylaws. The director is appointed by the executive committee of the NYSPTA. The director becomes a member of the State Board of Managers to represent the interests of the region's units and councils.

According to the New York State PTA Resources Guide, the region:

- Interprets National and New York State PTA policies, procedures, and programs
- Gives advisory and supportive services to units and councils through the director, officers, assistant directors, and chairmen
- Confers with units and councils on local concerns and helps them resolve problems
- Provides leadership training through conferences, workshops, and schools of instruction
- Organizes and charters units and councils
- Helps councils strengthen their units and plan programs
- Provides assistance from Region PTA leaders whenever needed.

WRPTA maintains contact with its units and councils through the Assistant Directors, who are the first contact point for help, advice, and resources available at regional, state, and national levels.

Chairmen are appointed by the region director to perform tasks such as production of a newsletter, arranging a conference, or tracking legislation and distributing information on it. Among the most important of region activities is the training of current and future leaders from the units and councils. Of all regional chairmen, the units are most likely to communicate with the Bylaws Chair and the Membership Chair.

The officers include the director, the treasurer, the corresponding secretary, and the recording secretary. Region PTA officers and chairmen are PTA veterans, who have been officers at the unit/council level. They understand PTA's mission and the needs of volunteers.

**Anne Ehrlich**  
Western Region PTA



**2008 WESTERN REGION PTA BOARD MEETINGS**

OCT 29 Wednesday at Cleve Hill  
 DEC 11 Thursday (meeting and winter gathering)

**2009**

JAN 20 Tuesday  
 MAR 9 Monday  
 MAY 6 Wednesday  
 JUN 11 Thursday (meeting and picnic)

(SEE PAGE 3 FOR THE COMPLETE REGION CALENDAR.)

**WESTERN REGION PTA®  
2008 – 09 OFFICERS**

Director: Maria Eagen  
 Associate Directors:  
 Diane DeJoseph  
 Kathie Jarvis  
 George Kimble  
 Kelly Stephenson  
 Treasurer: Sue Andrijczuk  
 Recording Secretary:  
 Shirley Lam  
 Corresponding Secretary:  
 Cathy Catalano  
 Immediate Past Director:  
 Etta Czaja

**WESTERN REGION PTA®**  
 NEW YORK STATE CONGRESS  
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